



**CALL FOR PROPOSALS:**  
**THE 1ST ANNUAL EMERGENT VOICES IN EVALUATION (EViE) CONFERENCE**  
GREENSBORO, NORTH CAROLINA  
**FRIDAY, MARCH 31, 2017**

Hosted by the Educational Research Methodology Department at  
the University of North Carolina at Greensboro

*Keynote speaker: Dr. Jennifer Greene, Professor of Educational Psychology at  
the University of Illinois at Urbana-Champaign*

This call for proposal abstracts is directed toward graduate and other post-secondary students involved in evaluation practice and research within the South Atlantic Piedmont region of the United States (North Carolina, South Carolina, Georgia, and the eastern part of Tennessee).

### **Deadline for Proposals**

EXTENSION! The new deadline for submitting a proposal is **March 1, 2017, midnight EST.**

### **Important Dates**

Wednesday, March 1, 2017: Deadline for submissions (midnight, EST)

Sunday, March 5, 2017: Notification of acceptance decision

Thursday, March 30, 2017: Pre-conference workshop and social networking event (TBA)

Friday, March 31, 2017: Conference Meeting at the Elliott University Center (8am-4pm)

### **About the EViE Conference**

Emergent Voices in Evaluation (EViE) is a graduate student-led conference featuring original evaluation work and research from student evaluators across all fields of study. The conference seeks to facilitate dialogue as students showcase original evaluation research, engage with a range of evaluation content, and network with evaluators in the region. For more information, please visit the conference website located at [evie2017.weebly.com](http://evie2017.weebly.com).

### **EViE 2017 Theme: “Broadening Voices in Evaluation”**

In both theoretical dispositions and in practice, vast diversity exists in the field of evaluation. EViE 2017 will serve as a platform to promote diversity in the student evaluator’s dialogue, research, and practice. Attendees will explore novel evaluation contexts from a variety of disciplines (e.g., education, public health, social work, political science, psychology, sociology, anthropology, etc.) in unique and responsive ways. This conference will serve as a space where evaluators with diverse backgrounds and experience levels can discuss theory and practice and share their unique work and studies. Priority will be given to presentations that bring attention to novel contexts and broaden understanding of diversity in theory and practice for students and seasoned evaluators.



## EViE 2017 Overview

This year, EViE will be held in the Elliot University Center on the beautiful UNCG campus located in Greensboro, NC. The schedule of events will include:

- an optional pre-conference workshop on the topic of culturally responsive approaches to evaluation will be held on the afternoon of Thursday, March 30, 2017;
- a pre-conference social networking event on the evening of Thursday, March 30, 2017;
- a keynote address by [Dr. Jennifer Greene](#), Professor of Educational Psychology at the University of Illinois at Urbana-Champaign;
- and concurrent presentations of student research.

## Presentation Formats

**Paper presentations:** Presenters will have 20 minutes to present papers, allowing for 5-7 minutes of questions from conference participants during each session.

**Poster presentations:** The poster option gives presenters the opportunity to visually display ideas, concepts, and results from papers in progress, enabling informal discussion and interaction.

**Roundtable discussions:** Presenters will lead a 10 minute opening statement on an evaluation topic of choice (topical roundtable), a recent or ‘classic’ book relevant to evaluation (book review), or an evaluation case study, experience, or dilemma (vignette). Roundtable participants will have 20 minutes for discussion.

## General Proposal Guidelines

All papers are to be authored and presented by graduate students. Co-authored work amongst graduate students is also welcomed. Presentations can be oriented toward:

- Any domain of practice – education, health, social work, etc.
- Any discipline – psychology, political science, education, etc.
- Any methodology – empirical, conceptual, theory, analytical, etc.
- Any focus – process, methodology, theory, utilization, etc.

## Submission of Proposal

Submission proposals will be collected here: [EViE Proposal Submission](#). Please use the link to submit a proposal by **March 1, 2017 at midnight EST**. Email confirmations will be sent upon successful submission of the proposal. Proposals will be peer reviewed and authors will be notified of decisions no later than March 5, 2017.

## Proposal Format

Submissions will require presenter information (i.e., session title, author name(s) and affiliation(s), and contact information) as well as information about the presentation type and equipment requests.



Proposals for all presentation formats must consist of two components:

1. An **abstract** that includes the objectives, perspectives or theoretical framework, methods and/or techniques, results, conclusions, and references (up to a maximum of 150 words, excluding references); and
2. A **statement of the relevance** of the study or evaluation work that speaks to how it benefits other student evaluators as well as how it contributes to the theme, “Broadening Voices in Evaluation” (up to a maximum of 500 words).

For roundtable submissions only, a third component is required: a description of plans for audience engagement in the discussion (up to a maximum of 150 words).

#### **Please Note:**

Presenters will be responsible for transportation and accommodation costs associated with attending the conference. Information on accommodation, parking, and other transportation options will be made available on the [conference website](#) in early 2017.

#### **Questions?**

For questions or further information, please contact [evie2017@uncg.edu](mailto:evie2017@uncg.edu).